

# Lesson 3 Problem-Solving Practice

## Multiplying Rational Numbers

<p>1. In a school survey, Randy found that <math>\frac{5}{12}</math> of the students normally wear sneakers, and that <math>\frac{8}{25}</math> of those who wear sneakers normally wear white sneakers. What fraction of the student body normally wears white sneakers?</p>	<p>2. The Darling Downs Rabbit Board fence was built to prevent the spread of rabbits into southern Queensland, Australia. On a map drawn to a scale of 1 in. = <math>70\frac{6}{7}</math> m, the fence measures <math>8\frac{3}{4}</math> inches. How long is the actual fence?</p>
<p>3. A farmer has a 420-acre farm. He planted <math>\frac{7}{12}</math> of it with corn, but later found that <math>\frac{3}{14}</math> of the crop was diseased. How many acres of healthy corn did the farmer have?</p>	<p>4. A <math>62\frac{1}{2}</math>-pound bag of concrete mix has <math>\frac{3}{5}</math> of its weight made up of sand and small stones. The stones make up <math>\frac{1}{4}</math> of the weight. What is the weight of the stones in the bag of concrete?</p>
<p>5. A wall in a museum measures 3 meters high by 6 meters wide. One quarter of the wall is dedicated to displays. What is the area of the wall that is dedicated to displays?</p>	<p>6. Refer to the information in Exercise 5. Three paintings, each measuring <math>1\frac{3}{4}</math> meters high by <math>\frac{4}{5}</math> meter wide, are hung in the display space. What is the total area of the three paintings? How much of the display area is still available?</p>